



## Animals including humans. - Biology

Lesson	Objective/s
Pre learning	<ul style="list-style-type: none"> <li>• Complete pre learning assessment</li> <li>• Look at new knowledge organiser</li> </ul>
Lesson 1	<ul style="list-style-type: none"> <li>• To sort foods into food groups and find out about the nutrients that different foods provide.</li> <li>• Gather, record and classify and present information</li> </ul>
Lesson 2	<ul style="list-style-type: none"> <li>• To identify that animals, including humans, need the right amount of nutrition to survive.</li> <li>• Gather, record, classify and present data in a variety of ways to help in answering questions</li> </ul>
Lesson 3	<ul style="list-style-type: none"> <li>• Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</li> <li>• Identifying differences, similarities or changes</li> </ul>
Lesson 4	<ul style="list-style-type: none"> <li>• Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</li> <li>• Set up simple practical enquiries, comparative and fair tests.</li> <li>• Make systematic and careful observations and, where appropriate, take accurate measurements.</li> </ul>
Lesson 5	<ul style="list-style-type: none"> <li>• To explain how bones and muscles work together to create movement</li> <li>• Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</li> </ul>
Lesson 6	<ul style="list-style-type: none"> <li>• To design and carry out my own investigation.</li> <li>• Gather, record, classify and present data in a variety of ways to help in answering questions</li> <li>• Set up simple practical enquiries, comparative and fair tests.</li> <li>• Make systematic and careful observations and, where appropriate, take accurate measurements.</li> </ul>
Post learning	<ul style="list-style-type: none"> <li>• Complete post learning quiz</li> </ul>