





Physical Education

Hockey Year 3

Unit Purpose

The unit of work will explore how to apply the principles of attack vs defence, with a particluar focus on passing and moving and dribbling.

Pupils will learn how to keep possession and eventually score in order to win a modified game.

Inspire Me

Did you know... that only right-handed sticks are used in hockey, left handed sticks are band. In hockey players are only allowed to use one side of the stick, the flat side, when dribbling or hitting the ball.



Key Success Criteria

- Pupils will develop their passing and moving and dribbling skills to outwit their opponents and keep possession of the ball.
- (c) Pupils will apply an understanding of where, when and why we pass, move and dribble in order to score points against another team.
- S Pupils will develop life skills such as respect and communication as they collaborate with others including their oppoenets.
- (w) Pupils will apply their skills with developing confidence as they grow in their ability to show integrity and self motivation.

Attacker: We are considered an 'attacker'

C Vocabulary for Learning

when we or our team are in possession of the ball or in control of the ball. The aim of the game for the attackers is to score a goal.

Defender: We are considered a 'defender' when we are not in possession of the ball. The aim of the game for the defenders is to prevent the opposition from scoring a goal

Possession: is when we have physical control of the ball. This could be as an individual or when working as part of a team. It is when we have 'possession' that we can create the opportunity to score.

Space: is an open area on the pitch that is unoccupied by a defender or the defending team. The team in possession of the ball need to identify open spaces to move into to enable them to create opportunities to shoot.

Sport Specific Vocabulary

Intercepting: is when a defender cuts off and prevents a pass from reaching the receiver.

Shooting: is when we hit the ball with our stick in an attempt to score a goal.

Barrier: When we receive a pass from a team member, we can lower our stick horizontal towards the ground making a barrier to control the ball.



Resilience Cooperation to Year 4 Refine dribbling Refine passing: Long Introduce dribbling Combine dribbling and keeping control passing to create space **Problem Solving** Self Motivation Respect Introduce shooting Introduce passing and Develop passing, receiving and dribbling