



## Animals including humans – Biology

Lesson	Objective/s
<b>Pre learning</b>	<ul style="list-style-type: none"> <li>• Complete pre assessment quiz</li> <li>• Review previous knowledge.</li> <li>• Look at new knowledge organiser</li> </ul>
<b>Lesson 1</b>	<ul style="list-style-type: none"> <li>• To identify and name the main parts of the human circulatory system and describe the job of the heart.</li> <li>• Record information using drawings and diagrams</li> </ul>
<b>Lesson 2</b>	<ul style="list-style-type: none"> <li>• Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.</li> <li>• Describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>
<b>Lesson 3</b> <b>PE</b>	<ul style="list-style-type: none"> <li>• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>• To be able to plan a scientific enquiry.</li> <li>• To be able to record, report and present results appropriately</li> </ul>
<b>Lesson 4</b>	<ul style="list-style-type: none"> <li>• Recognise the benefits of exercise and the impact of diet and lifestyle on the way their bodies function</li> <li>• Identify scientific evidence that has been used to support or refute ideas or arguments.</li> </ul>
<b>Lesson 5</b> <b>RHE</b>	<ul style="list-style-type: none"> <li>• Recognise the impact of diet and exercise on the way their bodies function in the context of drugs and alcohol</li> <li>• Identify scientific evidence that has been used to support or refute ideas or arguments</li> </ul>
<b>Lesson 6</b>	<ul style="list-style-type: none"> <li>• Recognise the impact of drugs and alcohol on the way their bodies function.</li> </ul>
<b>Lesson 7</b> <b>RHE</b> <b>JIL</b>	<ul style="list-style-type: none"> <li>• The wonder of God's love in creating new life</li> </ul>
<b>Post learning</b>	<ul style="list-style-type: none"> <li>• End of unit quiz</li> </ul>