



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>Training for staff through PE scheme and through Knowsley School Sports Partnership</i></p> <p><i>2 hours high quality PE</i></p>	<p><i>Staff are more confident teaching PE.</i></p> <p><i>Pupils have positive experiences of PE and become more engaged and motivated to be active.</i></p> <p><i>Pupils become more skilled and confident in sports.</i></p>	
<p><i>Purchase new equipment and train playleaders to encourage active playtimes.</i></p>	<p><i>More children are more active throughout the day.</i></p>	
<p><i>Extra curricular clubs rotated between year groups</i></p> <p><i>Increased number of intra competitions throughout the year.</i></p>	<p><i>More children have opportunities to participate in regular exercise.</i></p> <p><i>More children experience competitive sports.</i></p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a greater range of extra curricular clubs for all pupils.</i></p> <p><i>Plan a range of sports and activities led by staff to encourage all children to be active at lunchtime.</i></p> <p><i>Top up swimming</i></p>	<p><i>Teaching and support staff who lead the clubs and activities.</i></p> <p><i>Pupils will take part and will be more active</i></p> <p><i>Pupils learning/developing swimming skills Staff - CPD from working alongside swimming instructors.</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils meeting their daily physical activity goal of 60 minutes a day, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils improved level of daily physical activity and improved behavior during lunchtime</i></p> <p><i>More children will be able to swim 25m by the end of Year 6.</i></p>	<p><i>£1800 Staffing costs for extra curricular after school clubs.</i></p> <p><i>£9,000 PE Apprentice</i></p> <p><i>£1856 equipment for active playtimes and extra curricular clubs.</i></p> <p><i>£1884</i></p>

<p><i>Organise CPD for all staff online training sessions shadowing experienced staff Working with specialist sports coaches.</i></p>	<p><i>Teachers and Support staff will be upskilled and more confident</i></p> <p><i>Pupils – will benefit from staff skills development.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>All staff will be more confident in delivering high quality PE and in organising extra curricular clubs and lunchtime activities. Children will benefit from the upskilling of staff who are leading the activities.</i></p>	<p><i>£150 Complete PE scheme provides online CPD for all staff.</i></p> <p><i>£500 Release time for new staff to team teach with experienced teachers.</i></p>
<p><i>Organise more intra school competitions.</i></p> <p><i>Enter more inter school competitions.</i></p>	<p><i>PE lead -organising and entering competitions Teachers facilitating their class competitions Pupils taking part in competitions</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>All children in the school will have participated in intra competitions. All KS2 children will have participated in a number of intra competitions throughout the year linked to the PE curriculum. Some children will have represented our school in inter school sports competitions.</i></p>	<p><i>£1585 School Sports Partnership membership includes school games competitions and for staff training.</i></p> <p><i>£460 Transport costs for taking children to competitions</i></p> <p><i>£300 Costs to release staff for competitions.</i></p>

<p><i>Apply for the School Games Mark</i></p>	<p><i>PE lead – gathering information organising and planning CPD, Sports clubs, competitions and activities, Staff – leading clubs and activities, training Pupils – increased engagement physical activity.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>The profile of PE and school sport will be raised across the school. All pupils will be more active and have experienced competitive sport.</i></p>	<p><i>£150 Cover for PE lead</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achieved the School Games Mark Silver Award this year.	Raised the profile of PE and school sport in our school. Pupils and staff have benefitted from increased participation in school sports.	
Introduction of more planned lunchtime physical activities led by staff to encourage all children to be active.	Increase in number of pupils being active at least 30minutes every day. Lunchtime behavior has improved.	
Increase in the number and range of extra curricular clubs led by school staff for all children.	Activities include football, basketball, cricket, rounders, volleyball, badminton, fitness, skipping, hoola hoops, parachute games, boules, throwing and catching games, Clubs have included football, dance, gymnastics, athletics, games, taequando	
Increased number of intra and inter level competitions throughout the school.	Pupils are more engaged in sports Intra competitions included multisports, football, basketball, athletics, netball and rounders	
Healthy Schools initiative	Weekly sessions to encourage families to lead more active and healthier lifestyles.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>Few children go swimming outside of school lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>Few children go swimming outside of school lessons.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>All children completed safe self rescue and water safety activities as part of their swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Few children have swimming lessons outside of school. Therefore many children require extra top up lessons after completing the core lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>We book extra swimming coaches for every class. The swimming coaches deliver the swimming lessons School staff gain CPD by working alongside the swimming coaches, supporting the children in their lessons.</i></p>

Signed off by:

Head Teacher:	<i>Mr Crist</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Carson PE lead</i>
Governor:	<i>Mr McCaul Chair of Governors</i>
Date:	15.7.24