

St Luke's Knowledge Organiser

Year 1 - Autumn 1 —Keeping the Pulse (My Favourite Things)

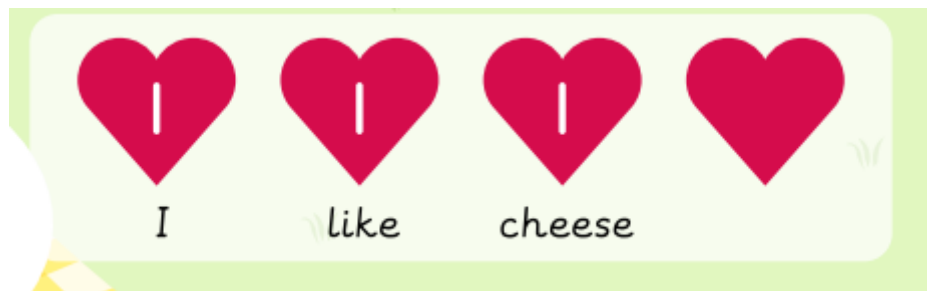
What I should already know

I know:

- What makes a musical instrument
- The 4 different groups of musical instruments

I can:




- Follow a beat using an untuned instrument.
- Perform a practised song to a small audience.



Sticky Knowledge and skills

- Notation is read from left to right.
- Pictorial representations of rhythm show sounds and rests.

Vocabulary

Speaking Voice	Using the voice to speak with a beat.	
Singing Voice	Using the voice to sing different sounds that can be high and low.	
Pulse	The heartbeat of the music; sometimes called the 'beat'.	
Sound Pattern	When long and short sounds repeat in a certain way.	