

## Year 1 Music

## Sequenced Objectives



## Under the Sea

Lesson	Objectives	Success Criteria
Pre-Learn Pre-Learn		
1	To a decide the second to the second	Language of the state of the st
Lesson 1	To explore tempo changes through movement.	I can move to reflect the tempo of the music.
		I can change the tempo of my actions to show
		different speeds of movement.
Lesson 2	To explore how dynamics can be represented	I can hear loud and soft (quiet) sounds in a piece of
	by different symbols.	music.
		I can use an instrument to play loud and soft.
		I can read symbols to play loud or soft.
Lesson 3	To clap simple rhythmic patterns while	I can recognise and describe repetition in two sound
	keeping the pulse.	patterns.
		I can read sound pattern symbols from left to right.
		I can clap simple rhythmic patterns comprising one
		beat sound and one beat rest.
Lesson 4	To interpret symbols to demonstrate a pitch pattern.	I can use my hand and body to show high and low.
	pattern.	
		I can use my voice to show high and low.
		I can use an instrument to play high and low sounds,
		while reading high and low symbols.
Lesson 5	To perform as part of a group to demonstrate	I can read symbols from left to right.
	dynamics, pitch and rhythm.	
		I can make high, low, loud and soft sounds.
		I can read different sound patterns.
		I can follow a leader.
Post-Learn		
1 OSC-ECUITI		