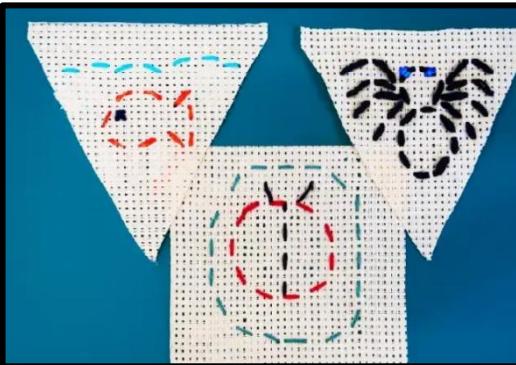


What I should already know

- I can name some things that are made out of fabric.
- I can explain what I like or don't like about a design.
- I can design a simple pattern using paper.
- I can reflect on my design and say how to improve it.
- I know I need to plan out my design before starting to make it.



Sticky Knowledge

Design

- Drawings are a way to explain ideas.

Make

- Choosing different materials will affect what the product looks like.
- Following instructions helps to keep me safe.
- Texture is how something feels.

Evaluate

- I know my ideas can be improved and made better.
- The final product may be different to my original idea.

Technical skills

- Evenly spaced stitches help with following a pattern.

Technical skills

Design

- Stating what I intend to make and why - identifying the purpose.
- Using basic drawing skills to communicate ideas.
- Talking about ideas with a purpose and user in mind.

Make

- Choosing between a small number of materials.
- Beginning to use objects with a fixed width or length to create spacing of markings or cuts.
- Explaining their choices based on personal experiences.
- Using a large plastic needle to thread and create a running stitch.
- Following simple instructions.

Evaluate

- Saying what they like about their peers' designs and products.
- Accepting feedback and understanding how to improve their work.

Vocabulary

| | |
|--------|---|
| Design | A plan or idea that you want to make. |
| Even | The same size and measurement all the way along the design. |
| Fabric | A material that we use to make something. |
| Like | Something that you think is good or nice. |
| Needle | A small, thin tool that we use to sew fabric. |
| Sketch | A quick drawing to show an idea. |
| Stitch | A small sew that joins fabric together. |
| Thread | A long, thin string that goes through the needle and helps to sew fabric. |

How to make stitches

