

What I should already know

- Talk about feelings using words like 'happy' and 'sad' and *begin to* use other words
 - I am *angry / worried / scared*
- *With support begin to* understand and talk about how others might be feeling and the reasons why
 - Friends - is happy / sad because ...
- *With support begin to* talk with others to resolve conflicts
- See themselves as part of a community
- *Continue to* develop an awareness of self
 - Talk about things that make them unique
- *Begin to* make connections between the features of their family and other families
 - Develop an awareness of different types of families
- Develop friendships
 - Show an awareness of likes / dislikes of friends

Vocabulary

Angry

Grumpy

Excited

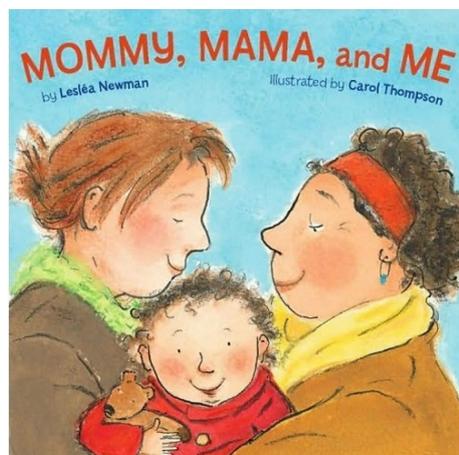
Proud

Facial expressions

Affection

Thankful

Text Focus



Circles

Who helps you?

What do they do to help you?

What I will know

- Express feelings and consider the feelings of others
- Identify and moderate own feelings socially and emotionally
- Talk about and manage own emotions using available strategies e.g. Calm Space
- See self as a valuable individual
- Share likes / dislikes / interests in school / out of school
- Build constructive and respectful relationships
- Listen to one another
- Play / learn cooperatively
- Use social language with growing confidence
- Display kindness to one another - sharing observed likes in group time activities
- Talk about members of immediate family: Talk about family jobs / roles and responsibilities. Identify similarities and differences.
- Name and describe people who are familiar to them in the local community: Talk about how they know them / what they do