



Nursery – Fake is a Mistake

What I should already know

Self-Regulation

- Show 'effortful control'
- With support follow the daily routine
- Play with others, sharing resources / taking turns
- Begin to talk about feelings ... happy / sad / because
- Show / imitate different emotions and label
- I am happy / sad because ...
- Begin to show awareness of how others might be feeling
- Offer comfort to a child who is upset / laugh with others
- Identify feelings of main characters in texts, looking carefully at illustrations
- Begin to recognise that some actions can hurt the feelings of others
- Identify action that made someone else upset
- With support begin to find solutions to some conflicts

Building Relationships

- Begin to play with one or more other children
- Child-initiated learning / small group activities
- Begin to see themselves as part of a community
- Key Person group / nursery / family

Circles

Why should we be kind to other people?

How would that make them feel?

What I will know

- To differentiate between things that are true and not true
- It is important to tell the truth
- Words that are kind and true and words that are unkind and untrue
- Be thankful
- The different things we do in our family homes.

Vocabulary

True

untrue

Truth

Thankful

Fortunate

unique